



Lakeview ELEMENTARY NEWSLETTER

February 2025

*All students will learn well, become lifelong learners,
and contribute positively to society.*

Heart Healthy

February seems like the perfect time to talk about eating choices, especially for our children. According to the American Heart Association, the buildup of fatty plaque in the arteries begins in childhood and progresses as a person becomes an adult. You as parents set the example in choosing healthy foods and teaching your children the importance of exercising.

It's you they look up to so here are a few reminders.

- Set aside time in your child's day for exercise. Participate in this activity with your child. Family bike rides or walks are a good start.
- Limit the amount of time they sit in front of a TV. Set a time to limit for video games.
- Make sure they are taking care of their teeth. Poor oral hygiene can also contribute to heart disease later in life due to bacteria that can enter the bloodstream and negatively affect the arteries.
- Include fruits and vegetables in your child's diet.

Raising Kids to be Big Red LEADers!

As educators, we know that the partnership that we have with parents is vital to the success of our students. We are proud that you choose to have your children educated in our schools.

Big Red LEADers (continued)

We recognize that the trust you put into us everyday by bringing your students to our schools is an important decision that you have made as parents.

We believe that our role in raising kids to be Big Red LEADers, is to ensure that we maintain our commitment to you is to continue to provide a high-quality education that is focused on improving each student's adult quality of life through engaging them in diverse educational opportunities in our buildings every day. We also know that through our implementation of Positive Behavioral Interventions and Supports (PBIS), we are charged with providing students with the skills necessary to be productive citizens in the future.

The support that you have continued to give our teachers and our system over the years has been humbling and we know that we truly could not provide the successful experiences for students that we are able to provide without your continued support. Thank you for everything that you do to provide us with valuable feedback on how to grow our school system and the care and support that you regularly give to our teachers and staff. You are a great school community and we aim to continue to rise to meet your expectations for the remainder of this year and beyond.

BUILDING CONTACT INFO

Lakeview Elementary
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Principal
Bryan Baker
EXT 1301

Assistant Principal
Andy Hotek
EXT 1306

Nurse
Krystal Bronson
EXT 1303

UPCOMING EVENTS

Valentine's Day Parties
Friday, February 14th

**No School Day
(Professional Development)**
Friday, February 21st



#BigRedsLEAD
**Big Reds are: Learning,
Engaged, Active, Dependable**



Dress For The Weather

As the weather begins to cool, please be sure your child is dressed appropriately for playing outside. Students need to bring coats, hats, and gloves so that we can play outside at recess.

Early Arrival Reminder

Just a reminder to parents that students should not arrive at school earlier than 7:30 a.m. as we have no supervision available for students until that time. Our front doors will not be opening until 7:30 a.m.

Reminder About Drop-Off

Friendly reminder that for the safety of our students please only drop-off your child when going through the drop-off morning line. If there is a need to come into the office or walk your child to the door, please park in the parking lot and walk across the crosswalk. Thank you!

attendance
MATTERS
every student • every day



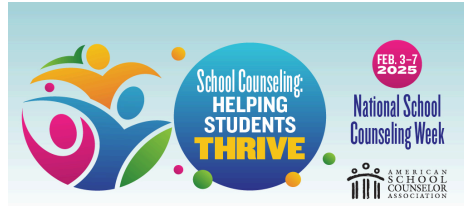
Why does good attendance and punctuality matter?

Every child has a right to high quality education. By attending school daily and on time, they learn the importance of being punctual, a life skill which will serve them well as they grow into the next generation of working citizens.

Valentine's Day Parties

Teachers will share information about Valentine's Day Parties for their own individual classrooms via BAND and notes home.

CASE Notes : School Counseling



We are nearing an end to the regularly presented curriculum, Second Step. Both counselors have been adding in additional lessons on Jobs and Careers.

We have been learning about different jobs and careers in the community, and tools and skills that are required for different jobs and careers. Share with your child what tools are needed for your job or career. Talk with them about what it took for you to learn how to do your job or career.

On the individual front, counselors continue to meet with individual students or small groups of students to assist in identifying feelings, address disagreements, and practice making good decisions.

At Lakeview Elementary we are lucky to have two Professional School Counselors with years of experience that are available all day long. Mrs. Swenson presents lessons in grades 3 through 5 classrooms in the mornings and is in the office to receive individual students in the afternoons. Mrs. Kirkland is in the office in the mornings to receive individuals that need a counselor and teaches her classroom lessons in the afternoons to grades TK through 2.

Coach's Corner: Jenny Durham

All grade levels are finishing up with universal screening in the areas of reading and math. Teachers continue to analyze student learning using reports from FastBridge and classroom data. FastBridge is a web-based assessment system that helps educators identify and monitor student progress. Then, a school-wide approach provides different levels of support to all students based on their needs. Students who need reading or math interventions receive instruction in the classroom through individual and/or small group instruction. Some K-5 students receive targeted support in reading with one of our Reading Interventionists or through our K-3 Reading Corps program. If a student needs more intensive support, they might receive one-to-one interventions. Student progress is closely monitored and adjusted as needed.

The Principals, Instructional Coach, and each K-5 grade level team, met during a scheduled time on a day in January, to discuss the Bridge to Practice activities suggested in the LETRS (Language Essentials for Teachers of Reading Spelling) learning platform. During each grade level meeting, teachers shared examples of what Bridge to Practice activities they have tried or would like to try in their literacy instruction. Our conversations focused on how phonological skills should be taught and what phonological skills should be assessed. Next steps with word recognition and phonological awareness were discussed.

During our professional development time in February, teachers will begin Unit 3 in LETRS. This unit will focus on teaching beginning phonics, word recognition, and spelling. We will examine the foundational aspects of phonics instruction, teaching students how to decode and recognize basic words, and laying the groundwork for spelling skills by emphasizing the connection between sounds and letters.